



Contact information:

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SPRING 2024 SPANISH CLASSES

ONLINE & IN-PERSON SCHEDULE

Calendar

12 and 14-Week Classes

From January 29th to May 17th

No classes:

Weeks of March 25th and April 1st (Spring Break)

Minimum 3 students to open the class.

Registration form [SPRING 2024](#)

* If you are interested in private lessons or 1- on -1 tutoring, please

email us at: contact@contigospanishlearning.com

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:55 am	Spanish Book club Grades: 3-7 \$320 ONLINE		Reading and writing practice for Highschoolers- (Intermediate-advanced level) Grades: 9-12 \$335 ONLINE	Spanish for Spanish speakers Grades: 5 – 9 \$320 ONLINE	High School Spanish 1 Grades: 9 – 12 \$470 <i>90-minutes class</i> ONLINE
10:00 - 10:55 am		Manos a la obra (Fun Spanish classes for little kids) Grades: K -1 \$320 ONLINE	Spanish at the Park Grades: K -2 *12-week classes \$290 tuition \$20 material fee IN-PERSON	Beginning Spanish 1 Grades: 6 – 9 \$320 ONLINE	Spanish at the Park Grades: K -2 *12-week classes \$290 tuition \$20 material fee IN-PERSON
11:00 - 11:55 am			Spanish at the Park Grades: 3 -6 *12-week classes \$290 tuition \$20 material fee IN-PERSON	Spanish 101 (Introduction to the language) Grades: 2 – 5 \$320 ONLINE	Spanish at the Park Grades: 3 -6 *12-week classes \$290 tuition \$20 material fee IN-PERSON
12:00 - 12:55 pm		Beginning Spanish Grades: 2 – 5 \$320 ONLINE			
1:00 – 1:55 pm		Conversational Spanish Grades: 3 – 6 \$320 ONLINE		¡Mochileros! A virtual trip to Mexican pyramids Grades: 2 -5 \$320 ONLINE	
2:00 – 3:30pm		High School Spanish 2 Grades: 9 – 12 \$470 <i>90-minutes class</i> ONLINE			

CLASSES DESCRIPTION

<p>Manos a la obra (Fun Spanish classes for little kids)</p>	<p>Children must be exposed to the language from a young age, in this way their children will benefit to the maximum from the words, stories, songs, and conversations they hear in the target language. This class helps the child reinforce the areas of language and literacy. As children begin to understand and speak more in Spanish, they will no longer stop but will speak more and more and show their understanding of the language.</p> <p>Learning a new language requires patience and perseverance!</p>
<p>Spanish Book Club (Intermediate level)</p>	<p>This Spanish literature circle has many advantages: class readings and book discussions will help readers reinforce their Spanish, deepen the subject of the book, and engage in conversation with others. Students will be able to share their reading experiences with their peers and receive feedback from them and the teacher. The goal is for students to participate in the group discussion by taking control of the discussion, without expecting the teacher to lead the class as he would in a traditional group. It is important to develop critical thinking in students through literary analysis.</p>
<p>Spanish 101 (Introduction to the language)</p>	<p>This class was designed for students that never had contact with the Spanish language before, and for those who want to go slower in learning the language. Through our experience, we have seen how some beginning students get frustrated because the content or the pace of the classes is too much for them. With that in mind, we have created this introductory class for Beginning Spanish 1. Here, the pace and the content of the lessons are different from the others in the program. In this class, the important thing is to create meaningful learning at the pace that the student stipulates.</p>
<p>Beginning Spanish 1</p>	<p>The Spanish classes are designed for students with little or no previous study of Spanish. The course introduces students to the basic language of the Spanish-speaking people. During the sessions, students will be able to use simple phrases to identify, understand, and ask about situations, people, and places. The target language will be used mainly to satisfy immediate communication needs. Students can introduce themselves and others and ask for and give basic personal information. They also will be able to communicate in an elementary way as the interlocutor speaks slowly and clearly.</p>
<p>Beginning Spanish 2</p>	<p>This class is a continuation of Beginning Spanish 1. Students will continue reinforcing the elementary concepts of grammar, vocabulary, conversations, and culture, focusing on activities and routines used in daily life beyond school and home. This course will also develop skills through reading, writing, and listening tasks, as well as multiple choice quizzes, spelling practice, and other language comprehension activities.</p>

<p>Conversational Spanish</p>	<p>This class is designed to create the necessary basis for students to be bilingual. Students will communicate in Spanish in fun, effective, and relaxed ways. Students will begin to develop their Spanish proficiency through extensive interaction in the target language. We focus on all four language skills: listening, speaking, reading, and writing. Culture is an integral part of the course and is introduced using media, games, readings, and class discussions. Pronunciation and oral proficiency are the main goals.</p>
<p>¡Mochileros! A virtual trip to Mexican pyramids</p>	<p>One of the best ways to improve Spanish skills is traveling. This course will take the students on a memorable trip to Mexican pyramids to explore not only the language but also the traditions of the three main Mexican indigenous cultures: Mayas, Aztecs, and Teotihuacanos. Students will learn new regional expressions to enrich their vocabulary.</p> <p>Get ready for your “mochila” (backpack) and your passport!</p>
<p>Spanish for Spanish Speakers</p>	<p>This class is designed for students who already have previous experience with the Spanish language. It could be from a bilingual program at school, from a Spanish-speaking family, or any other contact with the language. The class is mainly focused on strengthening the areas of oral comprehension and conversation. Students will participate in activities that allow them to consolidate skills acquired at the introductory level. They will also increase their Spanish proficiency in real-context terms.</p>
<p>Reading and writing practice for Highschoolers- (Intermediate-advanced level)</p>	<p>The objective of this course is to learn and improve the language by reading, analyzing, and writing literature in Spanish. Students will explore some literary genres in Spanish (poetry and short stories). This course might be an excellent practice for those people who want to develop and go further in their Spanish language skills. Through practice, students will be able to improve the syntax and semantics of Spanish. Their writings will not only be a tool for practicing Spanish but will help them develop their writing skills in general.</p>
<p>High School Spanish 1</p>	<p>Spanish 1 is designed as an introductory course for beginners, and as such, will establish a strong foundation and promote future success in Spanish learning for years of study to come. The course will provide the student with a general introduction to the Spanish language: sound system, pronunciation, functional vocabulary related to everyday life, cultural information, and basic grammatical structures. The two main objectives of the course are to provide students with the ability to maintain a simple conversation with a correct understanding of vocabulary and grammatical rules, as well as to teach them the basics of Latin American culture.</p>

High School Spanish 2

Prerequisites: Spanish 1 or instructor approval upon completion of the placement test.

The Spanish 2 course will reinforce the Spanish language skills taught on previous levels, emphasizing pronunciation, and increasing communicative abilities.

Students also will be exposed to past and future tenses, and they will be expected to apply them in their writing assignments as well as their speaking. The course is focused on listening, speaking, reading, and writing. This is a class with lots of speaking and classroom interaction!

Emphasis on perfecting pronunciation, mastery of the basic grammatical structures, and increased communicative proficiency.